Course Assessment - Part A: Your Plan

Your Email *	
Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing	WR 122 - English Composition - 1091732 - Webster - Fall 2017
Part A: Your Plan Directions	Write for a variety of clearly defined purposes, audiences and contexts with control of key rhetorical strategies.
1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):	
Outcome #1 *	
Outcome #2 *	Write persuasive essays that demonstrate a logical development of idea and incorporate reasonable, credible evidence in support of a thesis.
Outcome #3 *	Articulate their own position on complex topics with multiple points of view, contributing to the academic conversation through writing and discussion.
Have you completed an assessment for this course prior to this term?	Yes
If yes, are you assessing different outcomes?	Yes
Comments:	
2. To which degree(s) or certificate(s) does	Not Sure
your course map?	TRANSFER AND GENERAL DEGREES
Degree, Certificate, & Program Outcomes	AAOT (Associate of Arts Oregon Transfer)
Method of Assessment	I will use the first editorial assignment, which requires students to write for a specific audience and purpose.
3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)	
Outcome #1: Method to assess student understanding *	
Outcome #2: Method to assess student understanding *	I will use essay 2 to determine if students are able to successfully use logic in order to build an argument.
Outcome #3: Method to assess student understanding *	I will use discussion forum 4 to determine how successfully students were able to engage in a conversation with multiple points of view.
4. How will you know if you were successful	80% of students scored a C or better
in your efforts to teach this outcome?	

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

80% of students scored a C or better

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

80% of students scored a C or better

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

Question #2

Do you require the names of students who complete the course evaluation survey? *

No

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