

# Course Assessment– Part B: Your Results & Analysis

#284

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SPA 102 – First Year Spanish – Second Term – 1092362 – Silvia Huszar – Winter 2018

## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) \*

Students continue improving their knowledge about the language and culture. This term students took the mid term and final exam with an open book. This situation helped them to study. Students were more aware of where to find the information, as in real life. Also, it contributed to lower the stress level of taking a test.

### Outcome #1

\*

Manage common interactions, in both oral and written forms, in predictable settings using the present and beginning work in the past tense.

% of students who successfully achieved the outcome (C or above) \*

90%

### Outcome #2 \*

Identify a limited range of linguistic and cultural diversity within the Spanish-speaking world and how it differs and/or relates to one's own culture.

% of students who successfully achieved the outcome (C or above) \*

80%

### Outcome #3 \*

Apply some strategies for analyzing authentic materials in the target language.

% of students who successfully achieved the outcome (C or above) \*

90%

## ANALYSIS

3. What contributed to student success and/or lack of success? \*

This term there were a lot of mature students, who took my class. They were motivated and a good role model to the younger students. Also, The syllabus and rubric grade were clear and readings, videos and short films were from real life situations .

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

All the students showed improvement. There were 3 students who answered the survey. Grades showed improvement in their knowledge of the target language.

5. Did student achievement of outcomes meet your expectations for successfully

Yes

teaching to each outcome (question 4 from Part A) \*

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

More emphasis in cognates and how to make connections with their prior knowledge of their own language.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

More real life cultural readings, short films and brochures.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

Created a calendar with the due dates of the assignments.

Next term, students will create their own test. This will improve their learning of the target language.

9. Describe how you have shared information about course outcomes with your students.

Students are encouraged to give suggestions about their learning and how to improve it.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

I included into the curriculum : attending bicultural theater plays and talks about Latin–American History. Students will write and essay expressing their position about these topics and comparing with their own culture.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and  
CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

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