

## Course Assessment– Part B: Your Results &amp; Analysis

#263

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services.

RD 90 – Transformative Reading – 1091707 – Jenn Kamrar – Fall 2017

## Part B: Your Results

Outcome 1: 85%

[Directions](#)

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. \*

Outcome 2: 85%

Outcome 3: 85%

## Outcome #1

\*

Read regularly and identify, clarify, and/ or prepare for a complex reading purpose.

% of students who successfully achieved the outcome (C or above) \*

85

## Outcome #2 \*

Read accurately, including text composed of dense or long, complex sentences and paragraphs.

% of students who successfully achieved the outcome (C or above) \*

85

## Outcome #3 \*

Choose from a range of sophisticated strategies and apply them to self-monitor and/or enhance text comprehension.

% of students who successfully achieved the outcome (C or above) \*

85

## ANALYSIS

I think the learning community was very helpful in assisting students' success. Even students who were not enrolled we welcomed into the LC when they needed further support/

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

Every term I have ever taught, and I've been teaching development English for a decade now, I have have students complete final self-evaluative reflective essays. In these essays, students address their strength, their growth, and their challenges. These essays help to elucidate just what, in their own words and experiences, the above outcomes outline.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

Yes

6. Based on your analysis in the questions above, what course adjustments are

I will continue to adjust my courses based on the needs of the students enrolled in each of my classes each term. I have a deep commitment to

warranted (curricular, pedagogical, student instruction, etc.)? \*

pedagogical reflection and adjustment that is ongoing -- not just from class to class, but from term to term.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

I would love to have service learning as a future component of my classes. Training for this would be necessary, and thus, would require monies dedicated for that purpose.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

N/A

9. Describe how you have shared information about course outcomes with your students.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

Created <b>11 Jan 2018</b> 2:38:03 PM	
PUBLIC	