

Course Assessment – Part A: Your Plan

#240

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

Rd 90 – Transformative Reading – 1091706 – Kamrar – Fall 2017

Part A: Your Plan
[Directions](#)

Read regularly and identify, clarify, and/ or prepare for a complex reading purpose.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Read accurately, including text composed of dense or long, complex sentences and paragraphs.

Outcome #3 *

Choose from a range of sophisticated strategies and apply them to self-monitor and/or enhance text comprehension.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Students will completely annotate each assigned text.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will summarize each assigned text.

Outcome #3: Method to assess student understanding *

Students will critically respond to each assigned text in a personally reflective essay.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students will demonstrate proficiency in annotation skills for each assigned text.

Outcome #1: *

Outcome #2: How will you know if you were

80% of students will accurately summarize each assigned text.

successful in your efforts to teach this outcome? *

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

80% of students will thoughtfully and thoroughly respond to each assigned text through a personally reflective essay.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

If you could make one change in the course, what would you change?

Question #2

What was the most valuable aspect of this course?

Do you require the names of students who complete the course evaluation survey?

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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