

Course Assessment – Part A: Your Plan

#289

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

RD 90 Transformative Reading – 1092597 – Katy Jablonski – Spring 2018

Part A: Your Plan
[Directions](#)

Use strategies easily to pronounce and/or understand the meanings of unfamiliar words, including those found in a complex or dense text.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Choose from a range of sophisticated strategies and apply them to self-monitor and/or enhance text comprehension.

Outcome #3 *

Locate, analyze and critique stated and unstated information, ideas/arguments, and/or themes in a complex or dense functional, informational, or persuasive text.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Pre-College Program

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Vocabulary Journal– Students will keep a list of unfamiliar vocabulary in assigned readings and record them in their notebook. Students will have a cumulative midterm test and final test on these words.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Annotated Texts– Students will annotate assigned texts using strategies like predict, visualize, summarize, locating main ideas and supporting details, and identifying unfamiliar vocabulary.

Outcome #3: Method to assess student understanding *

Responses Journal– After reading students will compose a written response to the assigned text where they will analyze and critique ideas/arguments and or themes in a complex text.

4. How will you know if you were successful in your efforts to teach this outcome?

I will know I am successful if 100% of my students show improvement in their vocabulary acquisition by the end of the term.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * I will know I am successful if 100% of my students show improvement on their ability to annotate a text by the end of the term.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * I will know I am successful if 100% of my students show improvement in their ability to analyze a complex text through writing.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 Do you feel like you are a stronger reader after taking this course? Explain your answer with a specific example.

Question #2 What is missing from this course? That is, what do you wish had been covered in the curriculum?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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