

Course Assessment – Part A: Your Plan

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Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

PSY 215 Human Development – 1092594 – Kristen Kane – Spring 2018

Part A: Your Plan

[Directions](#)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Relate the scientific knowledge of development from conception to death including the biological, emotional, cognitive, and psychosocial influences in order to make effective personal and professional decisions.

Outcome #1 *

Outcome #2 *

Evaluate research using a multidisciplinary view of development that includes cross-cultural perspectives.

Outcome #3 *

Apply critical thinking to analyze and problem solve the developmental concerns from birth to death

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Arts Oregon Transfer
- Associate of Science Oregon Transfer – Business
- Associate of Science Oregon Transfer – Computer Science
- Associate of Science
- Associate of Science – Computer Science
- Associate of General Studies
- Associate of Applied Science – Nursing (RN)
- Practical Nursing (LPN)

Method of Assessment

Forums, quizzes and reflection papers.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Forums, reflection papers, final research paper.

Outcome #3: Method to assess student understanding *

Forums, reflection papers, final research paper.

4. How will you know if you were successful in your efforts to teach this outcome? 85% of students earn a "B" or better

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 100% of students earn a "C" or better

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 85% of students earn a "B" or better

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 Did you find the OER textbook sufficient in completing forums, papers and quizzes.

Question #2 Did you find instructor feedback adequate in furthering your understanding of the concepts?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) Yes

Reminder, when completing Part B, instructors will be asked the following questions:
1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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