

# Course Assessment – Part A: Your Plan

#225

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

PSY 213 – Introduction to Behavioral Neuroscience – 1091567 – Fegel – Summer 2017

Part A: Your Plan  
[Directions](#)

Identify the brain's neuroanatomy and its functions throughout the nervous system to understand behavior and mental processes.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Evaluate and understand the role of brain functioning in the development, diagnosis, and treatment of brain-based disorders.

Outcome #3 \*

Apply an understanding of brain functioning to the conduct of one's own life.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?  
[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES

Method of Assessment

Students will respond verbally and in writing to topical questions concerning physiological psychology.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Students will respond to objective examinations that address course concepts, issues and themes.

Outcome #3: Method to assess student understanding \*

Students will participate in individual and group exercises, activities, and class presentations.

4. How will you know if you were successful in your efforts to teach this outcome?

Students will achieve an outcome of 75% on receiving a grade of B or above on their research assignments.

Outcome #1: \*

**Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \***

Weekly group and individual presentations will include information on brain related disorders and treatment issues. Both written and oral presentations will be required.

**Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \***

Students journals will contain a personal and academic synopsis of academic theories and personal values. Students will submit 15 entries and a written evaluation of their findings. 75% of students will receive a grade of B or above.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1**

How will you use this information in your everyday life.

**Question #2**

How will this course be adopted into your future career.

**Do you require the names of students who complete the course evaluation survey? \***

- No

Created <b>11 Jul 2017</b> 12:23:51 PM	
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