

Course Assessment – Part A: Your Plan

#252

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

PSY 201A – Introduction to Psychology – Part I – 1091701 – Krummel – Fall 2017

Part A: Your Plan
[Directions](#)

Articulate how psychological research adheres to ethical and scientific principles, and communicate the difference between personal views and scientific evidence in understanding behavior.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Recognize and respect human diversity while anticipating that psychological explanations may vary across populations and contexts, and exhibit sensitivity to feelings, emotions, motives, and attitudes regarding specific behavioral concerns.

Outcome #3 *

Analyze personal lifestyle and apply problem-solving techniques to situations while understanding the limitations of one's psychological knowledge and skills, recognizing that ethically complex situations can develop in the application of psychological principles.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- Associate of Arts Oregon Transfer
- Associate of General Studies
- Associate of Applied Science – Nursing (RN)
- Practical Nursing (LPN)

Method of Assessment

Term Assignment; they will be tasked to observe two different groups of people, looking at differing world views, psychology of behaviors, and looking for cultural distinctions

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Reflection Paper; they will give personal insight and connection to a variety of the psychological knowledge they will learn this term.

Outcome #3: Method to assess student understanding *

Final Paper; they will write a research-based paper on the psychological topic of their choice, and will be tasked to include different cultural perspectives.

4. How will you know if you were successful in your efforts to teach this outcome? 85% of students will provide a clear understanding of others as compared to self, including cultural differences.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 85% of students' writing will become more insightful and include perspectives of others besides just their own.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 85% of students, besides providing research to validate their own perspective(s), will also offer differing perspectives to show breadth of thought and understanding.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 Would you take another class from this instructor?

Question #2 Did you learn anything that directly applies to some aspect of you, &/or your life?

Do you require the names of students who complete the course evaluation survey? Yes

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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