

## Course Assessment– Part B: Your Results &amp; Analysis

#270

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services.

PE 182H – Adult Fitness Curves The Dalles – 1091696 – Trampus Bringman – Fall 2017

## Part B: Your Results

Everyone showed up and achieved the goal that was put into place.

## Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) \*

## Outcome #1 \*

Demonstrate improved physical conditioning – All my students were successful.

% of students who successfully achieved the outcome (C or above) \*

100

## Outcome #2 \*

Design a lifelong fitness program – We can only hope that they will continue to make progress.

% of students who successfully achieved the outcome (C or above) \*

100

## Outcome #3 \*

Recognize and apply the value and benefits of physical fitness – No one can be sure really of this outcome.

% of students who successfully achieved the outcome (C or above) \*

N/A

## ANALYSIS

I was there to Coach, Correct and Celebrate them. The 3 C's

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

I have 100% faith that they at the least will think about there health and fitness.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

yes

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

Stay on course. The only adjustment in this area is ' Work your booty off.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

A loader Speaker.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

N/A

9. Describe how you have shared information about course outcomes with your students.

Well finally a logical question.  
I teach student the importance of there health and well being, their life choices of the crap they can put in there mouth. The hours they can waste sitting and not moving. I teach the proper way to build muscle and turn hard work into payoff. When you get up in the morning and not only feel good about yourself but look in the mirror and love what you see. To eat right, sleep well and kick booty at the gym. That's all.  
woooooooooo

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

I gave them a plan.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

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