

Course Assessment – Part A: Your Plan

#277

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

Math I & II – Pre-College – 1092389 – Melissa Bickle – Winter 2018

Part A: Your Plan

[Directions](#)

Use math to solve problems and communicate reasoning and results in order to pass the GED, enter college or training courses, or fulfill personal work or enrichment goals.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

n/a

Outcome #3 *

n/a

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

- Pre-College Program

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

In addition to providing in-class lesson practice sheets & notes, I will provide copies of detailed answer keys with clear, step by step instructions for solving each problem for in-class work and homework for students who miss class. I will then provide an exit ticket for those students at the next class to ensure understanding of the concepts they missed.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

n/a

Outcome #3: Method to assess student understanding *

n/a

4. How will you know if you were successful in your efforts to teach this outcome?

Exit tickets will be graded .

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

n/a

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

n/a

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Did the answer keys to both in-class & homework help support you when working independently on missed work?

Question #2

Did exit tickets help you identify areas of strength or areas that need additional support?

Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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