

# Course Assessment– Part B: Your Results & Analysis

#289

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services.

Pre-College Math I &amp; II – 1092389 – Melissa Bickle – Winter 2018

## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) \*

The students reported positively on the availability of the homework key. The exit ticket strategy was not as successful as students did not turn them in on their way out the door. Most reported that they were tired after 2 hours of class and did not want to complete an exit ticket.

### Outcome #1

\*

2 students completed the exit tickets with a C or above. The other students did not complete the exit tickets.

% of students who successfully achieved the outcome (C or above) \*

66%

### Outcome #2 \*

n/a

% of students who successfully achieved the outcome (C or above) \*

0

### Outcome #3 \*

n/a

% of students who successfully achieved the outcome (C or above) \*

0

## ANALYSIS

3. What contributed to student success and/or lack of success? \*

Students were not motivated to complete the exit tickets. They walked out the door without completing them. The students that did complete them felt they were redundant as they showed the same results as their homework.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

The students did fill out the student survey. They were asked to go to the lab to complete the survey but none of them went.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

It did not meet my expectations as I expected full participation.

6. Based on your analysis in the questions above, what course adjustments are

This class is moving to be Moodle based and I will include exit tickets and also the homework key. Students who would like me to grade their

warranted (curricular, pedagogical, student instruction, etc.)? \*

exit ticket and provide feedback will have the option to do so.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

Continuing to be student centered and I have implemented all of the positive changes I made in previous course assessments.

9. Describe how you have shared information about course outcomes with your students.

My Moodle students are now comfortable with the exit ticket and homework key. They have given positive feedback and come to class with questions from having graded their homework on their own.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

My Moodle is very comprehensive and provides a wealth of learning resources and communication opportunities for students.

Created <b>24 Apr 2018</b> 7:15:25 PM	
PUBLIC	