Course Assessment– Part B: Your Results & Analysis   #238

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NUR 60 – Nursing Success Strategies – 1091562 – Doris Jepson – Summer 2017

Part B: Your Results
Directions
1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Outcome 1: A cumulative math test was given. Range of scores was 99% to less than 75%. Average score (mean) was 89%. Middle value (median) was 92%. Score occurring the most often (mode) was 92%. The 2 students who did not achieve 75% received tutoring and then completed a remediation on problem types that gave them trouble, demonstrating understanding.
Outcome 2: Students used a standardized stress assessment rubric to evaluate their stress levels and coping strategies; these were discussed in small groups and students then identified 3 strategies they would use in the nursing program to be successful in coping with stress. A time management in class assignment was also completed.
Outcome 3: Students completed 2 article summary (AS) writing assignments and individualized feedback was given on each. Scores ranged from 7-9 out of 10 on the first AS; scores ranged from 8-10 on the second AS.

Outcome #1 *	Apply the math skills required in the Nursing Program.
% of students who successfully achieved the outcome (C or above) *	Initially, 91% of students achieved the outcome; after remediation, 100% of students achieved the outcome.
Outcome #2 *	Employ self-care, stress reduction, and time management strategies.
% of students who successfully achieved the outcome (C or above) *	100% identified strategies to use in the Nursing Program.
Outcome #3 *	Write using established standards.
% of students who successfully achieved the outcome (C or above) *	100%

ANALYSIS

3. What contributed to student success and/or lack of success? *

Time. Spending time with students individually. Spending time in small group work to build community and share knowledge/understanding. In the course evaluation and instructor evaluation, common themes were demonstrating math problems solutions at a pace that could be followed. I also encouraged questions. For the stress management, the small group work really seemed to underscore the importance of establishing strategies for success in the Nursing Program. For writing, having one instructor who was available by email to provide feedback in a consistent way seemed to be helpful. Also, the resources put together and presented by the library staff were very helpful and will continue to be helpful while the students are in the Nursing Program.

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4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students'

All increased.

perception of their end-of-term
understanding/mastery of the three
outcomes (found in student evaluations) to
your assessment (above) of student
achievement of the three outcomes. *

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *	Yes. They are beginning nursing students so it is important for them to build on this foundation of knowledge while they are in the Nursing Program.
6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *	This is the last year we will be offering NUR 60 as the Nursing Program has joined the Oregon Consortium for Nursing Education and we will be implementing that curriculum for the class being admitted for fall 2018. A question was included asking this year's cohort of students what elements of NUR 60 they felt were most important to bring forward to a Program orientation. All three of the items assessed during this survey were identified, with math strategies receiving mention by almost everyone who completed the survey.
7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?	The Nursing Faculty will consider how to incorporate success strategies taught in this course. We already subscribe to Kaplan education resources and they have online tutorials on key topics covered in NUR 60. We may develop some modules for students.
8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *	NUR 60 was an 8 day course summer 2016; student feedback included that not enough time was allowed to complete assignments during the first week and that 2 assignments were similar enough that they were confused. Summer 2017 NUR 60 was a 9 day course (same amount of hours, just held over 1 additional day) and this problem was resolved. Only one student identified that they thought the course was held over too many days.
9. Describe how you have shared information about course outcomes with your students.	Course outcomes were read to the students at the first class. Students received feedback on all assignments and quizzes. The importance of these outcomes was stressed from time to time during the course.
10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcome: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"	Nursing Program Writing Standards were reviewed and updated to present during NUR 60 and students will carry that knowledge forward into the Nursing Program. Students have historically participated in 2 in-class presentations in NUR 60 where they were given feedback in general; this year they were given more specific feedback from their first presentation to help focus on what to improve upon for the second presentation.

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