

# Course Assessment– Part B: Your Results & Analysis

#308

Your Email \*

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NUR 112 – Nursing III: Obstetrics & Chronic Healthcare – 1092579 – Johnston/Stagger – Spring 2018

## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

23 students achieved successful completion of Provider of Care, communicator, and Manager of Care sections of the Performance-Based Outcome Tool (PBO).

### Outcome #1

\*

As Provider of Care: Apply established standards of nursing care and data collection in providing holistic care for clients/patients in healthcare settings.

% of students who successfully achieved the outcome (C or above) \*

100%

### Outcome #2 \*

As Communicator: Use therapeutic communication techniques with clients/patients, families and healthcare providers at the level of the Licensed Practical Nurse.

% of students who successfully achieved the outcome (C or above) \*

100%

### Outcome #3 \*

As Manager of Care: Prioritize and organize components of holistic nursing care for an acuity level of two to three patients and their families.

% of students who successfully achieved the outcome (C or above) \*

100%

## ANALYSIS

Ability to study, reading assignments, participating in an exam analysis, participating in class, asking relevant questions in class.

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

No responses from student evaluations. Next time students will be expected to complete the evaluation after the Kaplan exam before leaving the computer lab.

5. Did student achievement of outcomes

Yes

meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

Curriculum changes are being made due to the change to the OCNE curriculum. There continues to be difficulty with getting adequate patient census to meet the 3rd outcome (2-3) patients at the facilities. Having less students in each clinical day would help with meeting the 3rd outcome.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Texts, clinical, lectures and skills lab is being restructured. Budget will be impacted when and if more part time faculty are needed to fulfill a lecture, or clinical need.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

There were not any adjustments made the last time this course was evaluated. The next time this course is evaluated is when an assessment of the OCNE curriculum will be reviewed.

9. Describe how you have shared information about course outcomes with your students.

Course Outcomes are distributed to students and discussed in class orientation and clinical orientation. Outcomes are also provided in the clinical PBO, which the student has a copy. The PBO is reviewed routinely with the students during the clinical rotation.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #1: Communication. Office hours are posted outside of instructor offices and on the Moodle platform class each term. Posted Office hours also state that the student can make an appt. if the hours available do not work for the student.

Students are encouraged to ask questions to clarify confusion or discrepancies.

CL#2: Critical Thinking/Problem Solving. Critical thinking lectures are provided each term in the first year. Spring term- students have a Time management Clinical assignment which involves a reading assignment and video viewing assignment as well as a clinical observation. This assignment requires critical thinking and problem solving.

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