

Course Assessment – Part A: Your Plan

#283

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

MTH 60 Beginning Algebra – 1092559 – Annette Byers – Spring 2018

Part A: Your Plan

Use one variable to model and solve linear equations.

[Directions](#)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Use two variables to model and solve linear problems.

Outcome #3 *

Communicate results mathematically and in writing.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES
- Associate of Arts Oregon Transfer

Method of Assessment

Chapter 2 quiz – Equations and Applications
Also, Chapter 2 project – Generating Equations from Real Life Situations.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Project Chapter 5 – Solving System of Equations with Applications.

Outcome #3: Method to assess student understanding *

Chapter 3 Quiz – the Infamous Algebra Story Problems.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students will achieve an 80% or better on the assignment.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

80% of students will achieve an 80% or better on the assignment.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	80% of students will achieve an 80% or better on the assignment. Also, students will be able to generate their own problems and share these with the class.
5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1	1) Explain how the instructor could improve the presentation of the material. Try to be specific. 2) Did you go to the math tutor this term? If yes, how often did you go?
Question #2	3) Were the class assignments appropriate for the course? If not, please explain which assignments were not appropriate.
Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)	NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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