

Course Assessment – Part A: Your Plan

#281

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

MP 140 – Introduction to Health Law and Ethics – 1092339 – Mimi Pentz

Part A: Your Plan
[Directions](#)

Apply legal requirements of acceptable methods for complete and timely documentation and authentication of entries to the medical record.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Understand the nuances of professional liability and medical malpractice.

Outcome #3 *

Have an awareness of health care policy with regard to death & dying, genetics, and health care trends

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- Medical Assisting Certificate

Method of Assessment

Homework and in class group discussions in which the student will utilize there understanding of the documentation requirements

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Homework and in class group discussions in which the student will utilize there understanding of the documentation requirements

Outcome #3: Method to assess student understanding *

Homework and in class group discussions in which the student will utilize there understanding of the documentation requirements

4. How will you know if you were successful in your efforts to teach this outcome?

95% of students will achieve a passing grade on applicable homework, in class projects and case studies. Chapter 7

Outcome #1: *

Outcome #2: How will you know if you were

95% of students will achieve a passing grade on applicable homework, in

successful in your efforts to teach this outcome? *

class projects and case studies. Chapter 5

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

95% of students will achieve a passing grade on applicable homework, in class projects and case studies. Chapter 12

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Were the In-class group assignments helpful in retaining the information

Question #2

Would doing assignment directly from the book have been beneficial?

Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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