

Course Assessment– Part B: Your Results & Analysis

#283

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services.

MP 140 – Introduction to Health Law and Ethics – 1092339 – Mimi Pentz – Winter 2018

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) *

The numbers listed are slightly skewed as there was a student in this class who repeatedly failed to turn in any assignments.

Outcome #1 *

Apply legal requirements of acceptable methods for complete and timely documentation and authentication of entries to the medical record.

% of students who successfully achieved the outcome (C or above) *

76.5

Outcome #2 *

Understand the nuances of professional liability and medical malpractice.

% of students who successfully achieved the outcome (C or above) *

78.6

Outcome #3 *

Have an awareness of health care policy with regard to death & dying, genetics, and health care trends

% of students who successfully achieved the outcome (C or above) *

73

ANALYSIS

3. What contributed to student success and/or lack of success? *

This particular group has suffered from lack of study skills as well as turning assignments in on time, which certainly contributed to their overall grades. Towards the end of the term I changed the way we were doing in class discussion and that seemed to help.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

Based on Student Self assessments the students felt their knowledge of the material improved by 48.8%

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

No

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

If you do not include the student that failed the class due to incomplete assignments, I think it wouldn't look quite so bad.
In the next 2 years I would like to update the book and possibly move this class online with more technical focus and less "stories/examples" that are outdated.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Would likely require updated the textbook. As well as any additional time required for creating the moodle page.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

n/a

9. Describe how you have shared information about course outcomes with your students.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:
CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"
and
CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

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