

# Course Assessment – Part A: Your Plan

#275

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

MP 111 – Medical Terminology – 1092340 – Joyce Burkhart – Winter 2018

**Part A: Your Plan**  
[Directions](#)

Express and apply suffixes, roots, and prefixes as they relate to medical terminology and healthcare professions.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Interpret and create written documentation concerning patient care.

Outcome #3 \*

Communicate with healthcare professionals utilizing proper medical terminology.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Arts Oregon Transfer
- Associate of Science
- Associate of General Studies
- Associate of Applied Science Administrative Office Professional
- Medical Office Professional Career Pathway Certificate
- NURSING AND HEALTH OCCUPATIONS
- Medical Assisting Certificate
- Practical Nursing (LPN)

Method of Assessment

Weekly quizzes will ascertain a learner's understanding of the root, prefixes and suffixes of medical terminology.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Three written papers, and one optional extra credit paper, will show the learner's ability to interpret and create written healthcare documentation.

Outcome #3: Method to assess student understanding \*

The final required written paper requires the learner to reach out to a healthcare professional. The learner will interview the healthcare

professional, then create a paper incorporating the questions and answers.

4. How will you know if you were successful in your efforts to teach this outcome? 50% or more of the learners will earn a grade of a "C" or higher in the course.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* 50% or higher of the learners will receive a score of a "C" or higher, according to the scoring rubric, on papers #1 and #2, incorporating critical thinking, terminology and correct grammar.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* Each learner will communicate with a healthcare professional, submitting a paper that receives a score of "C" or greater for Graded Paper #3.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 Did you participate in the optional live chats during the term?

Question #2 If you did not participate, what was the primary reason?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:  
1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication  
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

Created <b>23 Jan 2018</b> 10:56:07 AM	
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