

Course Assessment– Part B: Your Results & Analysis

#282

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MP 111 – Medical Terminology – 1092340 – Joyce Burkhardt – Winter 2018

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) *

Quizzes: 132 is the average score for the quizzes administered throughout the term. This is a solid "B" average for the learners.
 Tests: The average score for tests was 137.9. This is an "A" average for the learners.
 Papers: The average for the three required papers is 18.15. A "C" average of the three papers is 22.6. The combined scores for the learners, for the papers, is less than a "C" average. I believe this is due to missing assignments from several learners, lowering the overall average of the class.

Outcome #1 *

A "C" average or higher was achieved by 21 out of 26 learners in this course for Winter Term. The remaining learners received a "D" or an "F".

% of students who successfully achieved the outcome (C or above) *

81%

Outcome #2 *

Interpret and create written documentation concerning patient care – 50% or higher of students will receive a score of "C" or higher on papers #1 and #2.

% of students who successfully achieved the outcome (C or above) *

80%

Outcome #3 *

Communicate with a healthcare professional in the local community. Receive a score of a "C" or higher for paper #3.

% of students who successfully achieved the outcome (C or above) *

75%

ANALYSIS

Participating on a weekly basis is essential for success in this course. Submitting mandated assignments is also essential.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

I neglected to post the survey in the course, leading to a lack of this information.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

I was disappointed in the number of students who do not turn papers in. So, my answer is no.

<p>6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *</p>	<p>Perhaps language in the Syllabus that explains the importance of submitting papers, and doing all of the mandated work for this course.</p>
<p>7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?</p>	<p>No budget implications, and only adding language to the Syllabus.</p>
<p>8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *</p>	<p>I haven't made changes to this course since the last evaluation.</p>
<p>9. Describe how you have shared information about course outcomes with your students.</p>	<p>The course outcomes are in the Syllabus for this course. They are also included in the weekly objectives.</p>
<p>10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes: CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).</p>	<p>#1: I have been scheduling optional live chats with the students, but they are poorly attended. I have decided to mandate attendance at one session, at the least, so that I can interact with every student and discuss ways to support the students to meet the Core Learning Outcomes. #2: I address critical thinking in the mandated written papers for this course, and explain the connections through the Scoring Guides.</p>

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