

Course Assessment– Part B: Your Results & Analysis

#304

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services.

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

OUTCOME #2: Was not met. Homework scores were outweighed by written test scores. Had I included Ch. 2 practical exam in the assessment it would have been met with a 86%. This outcome will need to be assessed again in the future to determine if there is a pattern in the discrepancy between practical and written

OUTCOME #1 and OUTCOME #3: outcomes were met. Students were instructed in the proper procedure and were encouraged to use any information available to them (i.g. utilize package inserts, package instructions) that would also be available in Real-World (RW). Patient instructions were given with RW handouts made available to students before, after, and during exams. While it sounds less challenging, it has gave a better example of what the students encountered in clinics.

Outcome #1 *	Perform routine laboratory procedures in a professional, accurate and timely manner.
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% of students who successfully achieved the outcome (C or above) *	100
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Outcome #2 *	Perform CLIA-waived urinalysis, hematology, chemistry, serology and microbiology procedures using the necessary controls, standards, and instrumentation. Properly calculate and record laboratory data obtained.
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% of students who successfully achieved the outcome (C or above) *	74
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Outcome #3 *	Perform all laboratory procedures in accordance with current safety protocols, and blood and body fluid precautions.
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% of students who successfully achieved the outcome (C or above) *	100
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ANALYSIS

3. What contributed to student success and/or lack of success? *

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4. Helping students to realistically self-	Unfortunately there were no responses from the student evaluations. In
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assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.

future cohorts the instructor(myself) will need to be more vigilant in reminding students to complete surveys. Possible ways to incorporate it into the class: having students complete survey as their weekly journal entry

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

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6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

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7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

time

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

n/a

9. Describe how you have shared information about course outcomes with your students.

email and verbal.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

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