Course Assessment– Part B: Your Results & Analysis   #303

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services. | MA 270 – Clinical Practicum – 1092573 – Mimi Pentz – Spring 2018

Part B: Your Results
Directions
1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

OUTCOME #1: 91% of students achieved an average of 4.0 or greater on the administrative evaluation While still successful I think students will be able to meet this more efficiently in the future by incorporating an EHR system into the Clinical portion of the program for a smoother transition
OUTCOME #2: 91% of students achieved an average of 4.0 or greater on the Applied Communication section. Group activities helped students to be more aware of their personal non verbal communication
OUTCOME #3: 94% of students achieved an average of 4.0 or greater on the clinical evaluation. This topic is also covered by each externship site in their own way, which help to cement the outcome

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Outcome #1 *	Assist, perform and document routine administrative and clinical procedures according to office protocol.
% of students who successfully achieved the outcome (C or above) *	100%
Outcome #2 *	Apply verbal, nonverbal and written communication principles and skills in the workplace.
% of students who successfully achieved the outcome (C or above) *	100%
Outcome #3 *	Maintain ethical standards and confidentiality for patient privacy and practice.
% of students who successfully achieved the outcome (C or above) *	100%

ANALYSIS

3. What contributed to student success and/or lack of success? *

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OUTCOME #2: 91% of students achieved an average of 4.0 or greater on the Applied Communication section. Group activities helped students to be more aware of their personal non verbal communication
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4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please | OUTCOME #1– 85% of students that completed the survey felt they had a "good" to "excellent" understanding at the end of the course.
OUTCOME #2– 85% of students that completed the survey felt they had a "very good" to "excellent" understanding at the end of the course.

compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

OUTCOME #3- 92% of students that completed the survey felt they had a "very good" to "excellent" understanding at the end of the course.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

yes

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

incorporating an EHR system into the Clinical portion of the program for a smoother transition

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

4-8 laptops for use in lab, purchase or creation of a simple EHR. Cost varies depending on EHR and availability of used laptops

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

N/A

9. Describe how you have shared information about course outcomes with your students.

email and verbal

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:
CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"
and
CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

Encouraged use of Google Hangout to increase students communication during externship

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