

# Course Assessment – Part A: Your Plan

#295

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

MA 270 Clinical Practicum – 1092573 – Mimi Pentz – Spring 2018

Part A: Your Plan  
[Directions](#)

Assist, perform and document routine administrative and clinical procedures according to office protocol.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Apply verbal, nonverbal and written communication principles and skills in the workplace.

Outcome #3 \*

Maintain ethical standards and confidentiality for patient privacy and practice.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?  
[Degree, Certificate, & Program Outcomes](#)

- Medical Assisting Certificate

Method of Assessment

Practicum Preceptor Evaluation– Administrative

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Practicum Preceptor Evaluation– Applied Communication

Outcome #3: Method to assess student understanding \*

Practicum Preceptor Evaluation– Clinical

4. How will you know if you were successful in your efforts to teach this outcome?

85% of students will receive an average score of 4 greater on their Administrative Evaluation

Outcome #1: \*

Outcome #2: How will you know if you were

85% of students will receive an average score of 4 greater on their

successful in your efforts to teach this outcome? \*

Applied Communication section of Evaluation

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

85% of students will receive an average score of 4 greater on their Clinical Evaluation

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

Were you able to use the EMR at your externship site? If yes, what brand?

Question #2

Name one thing that stood out as something that was done differently in office than you were taught?

Do you require the names of students who complete the course evaluation survey?  
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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