

# Course Assessment– Part B: Your Results & Analysis

#306

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services.

MA 136 – Medications – 1092572 – Jennifer Newcomer – Spring 2018

## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

1. Students will be required to complete a multiple choice exam asking them to identify the therapeutic action of commonly prescribed drugs including chapters 15–18 and 21–28.  
 2. Students will be required to complete a multiple choice exam evaluating their understanding of the benefits, limitations, adverse effects and contraindications of commonly prescribed drugs in chapters 15–18 and 21–28.  
 3. Students will be required to complete a multiple choice exam testing their comprehension of the benefits of proper nutrition as it relates to common diseases including chapter 18.

### Outcome #1

\*

Identify and describe the therapeutic actions of commonly prescribed drugs.

% of students who successfully achieved the outcome (C or above) \*

100

### Outcome #2 \*

Understand the benefits, limitations, adverse effects and contraindications of commonly prescribed drugs.

% of students who successfully achieved the outcome (C or above) \*

100

### Outcome #3 \*

Describe the benefits of proper nutrition as it relates to common diseases.

% of students who successfully achieved the outcome (C or above) \*

100

## ANALYSIS

3. What contributed to student success and/or lack of success? \*

Feedback from students indicated that the video PowerPoint lectures were helpful. The grading was straightforward. Students were kept on a tight timeline due to externships starting midterm. This may have hurt some students due to the volume of information that needs to be absorbed. Student feedback also indicated that they would have appreciated the chance to ask questions during the lectures.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

I think the students were realistic about their achievements. Five weeks is a short amount of time to take in this much information, so I feel they got as much out of it as they could in that amount of time.

5. Did student achievement of outcomes meet your expectations for successfully

Yes

teaching to each outcome (question 4 from Part A) \*

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

I believe that the course should broadcast live lectures each week at a prescribed time so students who want to ask questions during lecture can. These lectures should be recorded and posted for those who want to watch them at a different time.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None – this can all be done in Moodle

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

Live video office hours were offered for the students. These were not utilized as much as I had hoped.

9. Describe how you have shared information about course outcomes with your students.

Grades have been posted.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

N/A

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