

Course Assessment – Part A: Your Plan

#285

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

MA 136 Medications – 1092572 – Jennifer Newcomer – Spring 2018

Part A: Your Plan
[Directions](#)

Identify and describe the therapeutic actions of commonly prescribed drugs.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Understand the benefits, limitations, adverse effects and contraindications of commonly prescribed drugs.

Outcome #3 *

Describe the benefits of proper nutrition as it relates to common diseases.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- Medical Assisting Certificate

Method of Assessment

Students will be required to complete a multiple choice exam asking them to identify the therapeutic action of commonly prescribed drugs including chapters 15–18 and 21–28.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will be required to complete a multiple choice exam evaluating their understanding of the benefits, limitations, adverse effects and contraindications of commonly prescribed drugs in chapters 15–18 and 21–28.

Outcome #3: Method to assess student understanding *

Students will be required to complete a multiple choice exam testing their comprehension of the benefits of proper nutrition as it relates to common diseases including chapter 18.

4. How will you know if you were successful in your efforts to teach this outcome?

Students will receive a grade of 70% or better on exams for chapters 15–18 & 21–28.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * Students will receive a grade of 70% or better on exams for chapters 15–18 & 21–28.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * Students will receive a grade of 70% or better on the exam for chapter 18.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 If you could change one thing about how the course is taught/presented, what would that be?

Question #2 What is one thing we should definitely keep the same for next year?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

Created 5 Apr 2018 8:58:37 AM	
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