

Course Assessment – Part A: Your Plan

#265

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

MA 131 – Pathophysiology for the Medical Assistant – 1092338 – Terry Emmons – Winter 2018

Part A: Your Plan
[Directions](#)

Apply understanding of common disease states according to etiology or type of diseases, and identify the primary system or organ affected.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Understand the interrelationship of normal organ systems and how disease states can alter the normal body function associated with the organ system.

Outcome #3 *

Distinguish between primary disease manifestations, complications and sequelae.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Medical Assisting Certificate

Method of Assessment

Answers to exam questions.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Answers to exam questions.

Outcome #3: Method to assess student understanding *

Answers to exam questions.

4. How will you know if you were successful in your efforts to teach this outcome?

100% of students will get a 70% or higher on the exam.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 100% of students will get a 70% or higher on the exam.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 100% of students will get a 70% or higher on the exam.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Is there any additional help the instructor can give to make the content easier to understand?
Question #1

Question #2 Do you feel the exam questions adequately covered the material for each chapter?

Do you require the names of students who complete the course evaluation survey? NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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