

Course Assessment– Part B: Your Results & Analysis

#287

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MA 131 – Pathophysiology for the Medical Assistant –1092338 – Terry Emmons – Winter 2018

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) *

The students were given weekly exams over each of the systems. These are comprehensive exams in that they may cover previously covered material as well as the new material. The material on immunology and microbiology were the most difficult for the students this year.

Outcome #1

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Outcome #1 – Apply understanding of common disease states according to etiology or type of diseases, and identify the primary system or organ affected.

% of students who successfully achieved the outcome (C or above) *

After remediation, 100% achieved 70% or better.

Outcome #2 *

Outcome #2 – Understand the interrelationship or normal organ systems and how disease states can alter the normal body function associated with the organ system.

% of students who successfully achieved the outcome (C or above) *

After remediation, 100% achieved 70% or better.

Outcome #3 *

Outcome #3 – Distinguish between primary disease manifestations, complications and sequelae

% of students who successfully achieved the outcome (C or above) *

After remediation, 100% achieved 70% or better.

ANALYSIS

3. What contributed to student success and/or lack of success? *

This was a challenging group of students and they did not seem to have much in the way of study skills. I noticed that several of the students seemed young and the lack of life experiences and/or college experience may have contributed to this. I talked to them as a group a few times about being serious and the need to study. I felt I needed to remind them that this is a college course, not high school. I also did a full day of review and retested all the students at the end of the course. After that, those who were not achieving the minimum of 70% did achieve it.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of

None of the students completed the post course evaluation.

student achievement of the three outcomes.

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<p>5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *</p>	<p>Of the students who struggled in the beginning, I saw a vast improvement in their seriousness and study skills. In comparison with previous classes, overall this class did not score as well but in the end they did show at least the minimum competency.</p>
<p>6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *</p>	<p>This is hard to say because it really depends on the class. I think I will need to make course adjustments based on the makeup of the class. Going forward next year, I am planning on including the additional remediation day as part of their course schedule--I can always cancel or do something else if it is not needed.</p>
<p>7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?</p>	<p>None.</p>
<p>8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *</p>	<p>Last year I indicated in my Part B that I would supply some additional handouts covering more complex topics and I think this helped the students this year. I did not give additional homework that I had planned following last year's analysis because I felt the students were already overwhelmed in their studies.</p>
<p>9. Describe how you have shared information about course outcomes with your students.</p>	<p>They are in the syllabus and reviewed at the beginning of the course. I give students a study guide at the end of each unit. While these do not specifically state the course outcomes, they do include information that students need to know to successfully achieve the course outcomes.</p>
<p>10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes: CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).</p>	<p>None that I can think of.</p>

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