

Course Assessment – Part A: Your Plan

#256

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

LIB 101 – Library Research and Beyond: Find, Select, and Cite – 1091667 – Schoppert – Fall 2017

Part A: Your Plan
[Directions](#)

Locate, evaluate and select pertinent information in order to make informed decisions based on data.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Evaluate sources of information to distinguish between facts and opinions in order to enter into the community of scholarship, and develop professional competence.

Outcome #3 *

Understand many of the economic, legal, and social issues surrounding the use of information.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Student are asked to turn in an final annotated bibliography as their final assignment. The annotated bibliography is built week-by week. Most weeks the students turn in an mini- bibliography utilizing sources found in specific medium that they explored that week.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

The weekly mini-bibliographies (and the final one) ask the students to find resources pertinent to their topic, evaluate them and submit a short list of relevant sources and why they chose them. The weekly discussion (required) also ask the students to discuss and reflect on the lecture & readings for that week.

Outcome #3: Method to assess student understanding *

The students have a quiz related to plagiarism, as well as a discussion posts about privacy, security, and censorship. Previous week's post about "articles", and "internet" are also meant to discuss the information life cycle, publishing, and the scholarship as conversation concept, in

addition to other concepts surrounding the place of information in our society.

4. How will you know if you were successful in your efforts to teach this outcome?

Outcome #1: *

The final annotated bibliography is worth 100 points. Should the student's final annotated bibliography earn at least 80 points, they have achieved mastery of the outcome. If 80% or more of the class earn mastery then this outcome is counted as successful.

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

The final annotated bibliography is worth 100 points. Should the student's final annotated bibliography earn at least 80 points, they have achieved mastery of the outcome. If 80% or more of the class earn mastery then this outcome is counted as successful.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

The discussion post and replies for the week of Information Ethics (worth 10 points) and the plagiarism quiz worth 20 points are the measures. Should the students complete the post and replies as well as get at least 16 of the 20 points from the quiz, the outcome will be deemed met.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Please describe two (2) Ah-HA! moments you had in this class, and how they came about. Were they brought about by the readings? Discussion with other students? Lecture? Comments by your instructors? Personal reflection?

Question #2

Do you think the class was paced well? (likert scale) definitely not probably not Neither agree nor disagree probably yes definitely yes

Do you require the names of students who complete the course evaluation survey?

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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