

Course Assessment – Part A: Your Plan

#242

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

HST 110 – World History I: Ancient to Medieval – 1091738 – Copp – Fall 2017

Part A: Your Plan
[Directions](#)

Articulate an understanding of key events in the history of the ancient world and early medieval Europe.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Identify the influence of culturally based practices, values, and beliefs to assess how historically defined meanings of difference affect human behavior.

Outcome #3 *

Critically evaluate historical changes and their impact on world civilization.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES

Method of Assessment

Overall course grades will be compared against the standards for success as determined by the instructional Council

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Overall course grades will be compared against the standards for success as determined by the instructional Council

Outcome #3: Method to assess student understanding *

Overall course grades will be compared against the standards for success as determined by the instructional Council

4. How will you know if you were successful in your efforts to teach this outcome?

If 80% or more of students achieve a C or better and 60% receive a B or better

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

If 80% or more of students achieve a C or better and 60% receive a B or better

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

If 80% or more of students achieve a C or better and 60% receive a B or better

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

Question #2

Do you require the names of students who complete the course evaluation survey?

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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