

Course Assessment– Part B: Your Results & Analysis

#294

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services.

HPE 295 – Health & Fitness for Life – 1092318 – Andrew Hughes – Winter 2018

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

98% of students who complete the course turned in the assignments listed in Part A of the course assessment.

Outcome #1 *

Apply behavior change theories to assess and self reflect on health and fitness status.

% of students who successfully achieved the outcome (C or above) *

98

Outcome #2 *

Apply and evaluate wellness concepts that promote health and fitness

% of students who successfully achieved the outcome (C or above) *

98

Outcome #3 *

Explore activity options to maintain and/or improve lifelong health and fitness

% of students who successfully achieved the outcome (C or above) *

98

ANALYSIS

Students who interact with the course several times a week and complete assignments and quizzes.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

Students complete a reflection paper that requires self-assessment of the outcomes and requires them to set SMART goals for future wellness. The majority of students comment of the positive benefits of taking the course.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

None

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

I would like to find an OER textbook.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

None

9. Describe how you have shared information about course outcomes with your students.

Through forums and weekly news updates.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

None.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

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