

# Course Assessment– Part B: Your Results & Analysis

#275

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services.

HEC 226 – Child Development – 1091654 – Ronda Hull – Fall 2017

## Part B: Your Results

85% or more are completing the course grade expectations.

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) \*

### Outcome #1 \*

Assess and describe normal child growth and development from the prenatal period through adolescent using current research theories and principles.

% of students who successfully achieved the outcome (C or above) \*

85% or better

### Outcome #2 \*

Understand and apply the domains of development of children from prenatal to adolescence.

% of students who successfully achieved the outcome (C or above) \*

85% or better

### Outcome #3 \*

Recognize and evaluate social/cultural environment and heredity influences on children's development.

% of students who successfully achieved the outcome (C or above) \*

85% or better

## ANALYSIS

Completing assignments weekly instead of trying to do everything at the last minute. Being able to text me for instant feedback.

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

Reflective writings  
Individual reports  
Portfolio

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

Yes

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *	Students need to keep up on a weekly basis
7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?	Having inservice be a time to complete technical support items with Ron. The college should unify computer moodle support to instructors. More materials should be purchased instead of instructor purchasing them all..
8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *	More materials More hands on experience in the field during class time is needed More IT support Students needing to continue to be educated it is their responsibility to do the work and on time.
9. Describe how you have shared information about course outcomes with your students.	Syllabus Question and answer forum section Each assignment matches the course syllabus outcomes
10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes: CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).	Reflective writing Field Trips

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