

Course Assessment – Part A: Your Plan

#248

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

ESOL Level C/D – 1091798 – Jaeger – Fall 2017

Part A: Your Plan
[Directions](#)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Speak independently so others can understand key information in simple conversations and short narrative explanations or descriptions on familiar topics.

Listen actively to understand main ideas and relevant details from simple narratives, conversations, explanations, and presentations.

Outcome #1 *

Outcome #2 *

Read independently with understanding a range of personal and simplified texts and some simple, every day texts including: small blocks of simple text, simple tables, graphs and diagrams, and short paragraphs.

Outcome #3 *

Write independently to express meaning a few short paragraphs or simple instructions that are personally relevant or functional to address work and family purposes.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

I haven't completed a course outcome for Level C/D for a while.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- NON-CREDIT PROGRAMS
- English for Speakers of Other Languages (ESOL)

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Students will be assessed both formally and informally. Every week students are asked to share their writings with a partner and the larger group.

Students will listen to other students, TedTalks and videos.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Student will read a current news article (which includes graphs) and asked to present information to others and to the larger group.

Outcome #3: Method to assess student understanding *

Students have many opportunities to write about their work experiences and family life. There are many opportunities to connect class material to life.

4. How will you know if you were successful in your efforts to teach this outcome?

Outcome #1: *

Students will give a formal oral presentation which will be marked according to a speaking rubric. Each class students are asked to express their opinions or provide information on a class topic. If they are all able to clearly express themselves and be understood then I know I will have been successful in teaching to this outcome.

For listening, students periodically will be given listening comprehension questions. But, more importantly, they will need to respond during class discussion. Their responses will enable me to informally assess whether they have understood the material. I expect all students to be able to convey the main ideas and relevant details from the student presentations and conversations, TedTalks and videos for me to consider myself successful in teaching to this outcome.

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * We are reading literature and non-fiction articles. All of our reading are followed by comprehension questions. I expecta all students to correctly answer the questions to be successful in teaching to this outcome.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * In writing, students are to respond to numerous questions and connect information to their lives. I expect all students to clearly articulate their ideas in order for me to be successfully teaching to this outcome.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 What were your favorite activities(journal writing, discussions, presentations, grammar instruction, reading literature, reading non-fiction articles, etc.) in this course?

Question #2 What would you like to change?

Do you require the names of students who complete the course evaluation survey? NO

Reminder, when completing Part B, instructors will be asked the following questions: linnea jaeger

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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