

# Course Assessment – Part A: Your Plan

#239

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

ESOL Level A – 1091788 – Carmicheal – Fall 2017

Part A: Your Plan  
[Directions](#)

Speak independently so others can understand using words, phrases, statements, questions, and high frequency commands that are highly relevant at home, work, and school.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Listen actively to understand highly relevant words and phrases in simple questions, statements, and high frequency commands.

Outcome #3 \*

Read independently with understanding highly-relevant symbols, numbers, and words in personal and environmental print.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?  
[Degree, Certificate, & Program Outcomes](#)

- English for Speakers of Other Languages (ESOL)

Method of Assessment

Students will engage in conversations with each other after being prompted by questions relevant to home, work and school.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Students will listen to stories in the computer lab and answer questions about those stories.

Outcome #3: Method to assess student understanding \*

Students will read "Very Easy True Stories" and complete the corresponding comprehension activities.

4. How will you know if you were successful in your efforts to teach this outcome?

Students will produce the speech learned in the days lesson with 80% accuracy.

Outcome #1: \*

Outcome #2: How will you know if you were

Students will score 80% or higher on the listening comprehension

successful in your efforts to teach this outcome? \* questions.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* Students will complete the corresponding activities with 80% accuracy.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 What do you like about English class?

Question #2 What do you say when you do not understand?

Do you require the names of students who complete the course evaluation survey? NO

Reminder, when completing Part B, instructors will be asked the following questions:  
 1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication  
 2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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