

Course Assessment – Part A: Your Plan

#274

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

ESOL Level 1-2 – 1092403 – Julie Belmore – Winter 2018

Part A: Your Plan
[Directions](#)

I can listen and understand simple questions and conversations.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

I can read and understand common English words (for rent, sale, address, name, zip code).

Outcome #3 *

I can fill out a personal I information form.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments: I am now using the simplified version of the outcomes for this course, which were not developed the last time I assessed this course.

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- English for Speakers of Other Languages (ESOL)

Method of Assessment

To assess this listening outcomes, I will use questions from an English placement inventory, using student responses as evidence that they understood the questions up to the level required for Level 3.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

To assess this reading outcome, I will have the students fill out a simplified application for renting an apartment, using terms up to the level required for Level 3.

Outcome #3: Method to assess student understanding *

To assess this writing outcome, I will have the students fill out a simplified application for renting an apartment, using terms up to the level required for Level 3.

4. How will you know if you were successful in your efforts to teach this outcome? If 80% of the students assessed are able to understand 80% of the questions appropriate for up to Level 3 listening/ speaking skills, I will know I was successful in teaching this outcome.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * If 80% of the students assessed were 80% successful in appropriately filling out a simplified apartment rental application, I will know that I was successful in teaching this outcome.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * If 80% of the students assessed were 80% successful in appropriately filling out a simplified apartment rental application, I will know that I was successful in teaching this outcome.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 Are you using more English outside of class now? Where?

Question #2 Do you have any suggestions to improve this class?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:
1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

Created 12 Jan 2018 2:55:53 PM	
PUBLIC	