

# Course Assessment – Part A: Your Plan

#288

Your Email *	<a href="mailto:lziegner@cgcc.edu">lziegner@cgcc.edu</a>
Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing	ESOL Level 3 – 1092730 – Luis Ziegner – Spring 2018
<b>Part A: Your Plan</b> <a href="#">Directions</a> 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):  Outcome #1 *	Write to express meaning in a short paragraph with simple, personally relevant or functional texts made up of words, phrases, and simple sentences for daily needs.
Outcome #2 *	Speak so others can understand short, simple sentences on familiar topics and hold brief conversations which are expansions of familiar phrases and exchanges.
Outcome #3 *	Read with understanding some personally-relevant or functional texts made up words, phrases, and simple sentences for daily needs.
Have you completed an assessment for this course prior to this term?	Yes
If yes, are you assessing different outcomes?	Yes
Comments:	
2. To which degree(s) or certificate(s) does your course map? <a href="#">Degree, Certificate, &amp; Program Outcomes</a>	<ul style="list-style-type: none"> <li>English for Speakers of Other Languages (ESOL)</li> </ul>
Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)  Outcome #1: Method to assess student understanding *	Students will write clear, simple and meaningful sentences mostly in the present.
Outcome #2: Method to assess student understanding *	The students will participate in structured oral conversations with a partner on familiar topics. I will use students self-assessment, and teacher observed assessment to evaluate student fluency and appropriate vocabulary and tense usage.
Outcome #3: Method to assess student understanding *	Students will read short stories about personal and familiar topics at their reading level. They will make predictions and answer some questions to check for understanding.
4. How will you know if you were successful	Students who attended 80 % of the term will meet this outcome if they

in your efforts to teach this outcome?

obtain a score of 4 or 5 on a scale of 1 to 5.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

Students will take a final speaking assessment. 80% of the students who attended 80 % of the term will pass if they score 4 or 5.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

80% of the students who attended 80% of the term will pass with 80% or higher in their final reading assessment.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

What classroom activities did you find most enjoyable and helpful?

Question #2

Do you feel that your English has improved this term?

Do you require the names of students who complete the course evaluation survey?  
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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