

# Course Assessment– Part B: Your Results & Analysis

#300

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services.

## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

The students were given weekly quizzes as well as a final exam. their final exam included a written as well as a practical. They needed to get an 80% on the written and each practical exam was pass-fail. The same standards that the NREMT uses were applied to the practical portion of the exams. I had 6 students begin the term. One did not take the final exams. Of the 5 who tested 3 failed the written and one of those three also failed the practicals. I gave the 2 students who only failed the written an incomplete and an opportunity to retake a different written exam within 2 weeks of the final exam. Total I had one outright failure, two passes, and 3 incompletes. The final exam for the 2 students were 80% and 95% with all practical stations passed. This for the below questions only 3 students may be used.

### Outcome #1 \*

Identify and use tools needed to care for the sick and injured patient at an EMT level. This was evaluated by the passing of the practical final exams.

% of students who successfully achieved the outcome (C or above) \* 66

### Outcome #2 \*

Assess and implement appropriate interventions/treatments at the EMT level.

% of students who successfully achieved the outcome (C or above) \* 66

### Outcome #3 \*

.Be prepared to take the state and national EMT certification exams. Evaluated by the

% of students who successfully achieved the outcome (C or above) \* 66

## ANALYSIS

### 3. What contributed to student success and/or lack of success? \*

The results, unfortunately, were not unexpected. I learned by this class not to waive prerequisites. I was attempting to help out a rural community gain access to EMS education but I will not be waiving prerequisites in the future. They truly help to make sure the students are prepared with the basics to be successful in the class. The students were presented with the same information in the same manner as prior successful classes. It became apparent during the class that the students who took the time to study and complete assignments were much more successful than those who admitted to not studying. Teaching the class off campus at the rural fire department proved to be detrimental when politics began to interfere with the class, the students and its education quality. Forcing me to move the remainder of the classes to the college campus.

### 4. Helping students to realistically self-

I was unable to find the student evaluations in the email link sent.

assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.

\*

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

No, I had hoped for a better passing rate

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

AS mentioned in question 3 I will always require prerequisites. By trying to accommodate a small communities needs I wonder if it took away some of the "collegiate feel" making their study habits laxer.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None, they are already in place

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

This is the first assessment

9. Describe how you have shared information about course outcomes with your students.

I have not shared the information

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

Created <b>27 Jun 2018</b> 8:23:05 PM	
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