

Course Assessment – Part A: Your Plan

#292

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

EMS 106 – EMT Part II – 1092545 – Tess Adams – Spring 2018

Part A: Your Plan
[Directions](#)

Identify and use tools needed to care for the sick and injured patient at an EMT level.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Assess and implement appropriate interventions/treatments at the EMT level.

Outcome #3 *

Be prepared to take the state and national EMT certification exams.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES

Method of Assessment

The use of scenarios and practice assessments will be used throughout the class and tested using practical assessment sheets.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Written exams will assess basic knowledge and understanding and the use of scenarios and practice assessments will be tested using practical assessment skill sheets.

Outcome #3: Method to assess student understanding *

Students will be required to complete patient care reports during their ER and Ambulance clinical time. These will be graded for accuracy, completeness, spelling and neatness and reflect current industry standards in documentation.

4. How will you know if you were successful in your efforts to teach this outcome?

The students will receive a passing score on all practical testing using standardized skill sheets from the NREMT.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * Students will pass all quizzes and tests with the minimum passing score for the class.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * Students will turn in completed PCR's after their clinical time that will be graded with feedback given from the instructor.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 What are some things you liked about the EMS 106 class.

Question #2 Do you have any suggestions to the instructor on how to improve future classes?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

Created 11 Apr 2018 10:55:09 AM		Updated 12 Apr 2018 11:30:49 AM
PUBLIC		COLUMBIAGORGECC