Course Assessment - Part A: Your Plan

Your Email *	
Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing	EMS 105 – EMT Part I – 1091656 – Van Laar – Fall 2017
Part A: Your Plan Directions	Identify and use equipment needed to assess and care for the sick or injured patient at a novice EMT level.
1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):	
Outcome #1 *	
Outcome #2 *	Assess patients at a novice EMT level.
Outcome #3 *	Perform appropriate interventions at a novice EMT level that may be needed to help the sick or injured patient based on information collected.
Have you completed an assessment for this course prior to this term?	Yes
If yes, are you assessing different outcomes?	Yes
Comments:	
2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes	TRANSFER AND GENERAL DEGREES
Method of Assessment	By conducting in person and hands-on lab time with the students.
3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)	
Outcome #1: Method to assess student understanding *	
Outcome #2: Method to assess student understanding *	By administering weekly quizzes, section exams, and a thorough term final written exam.
Outcome #3: Method to assess student understanding *	By conducting in person and hands-on lab time with the students. By administering weekly quizzes, section exams, and a thorough term final written exam.
4. How will you know if you were successful in your efforts to teach this outcome?	Students will be able to complete the required practical stations for EN 105 without assistance.

Outcome #1: *

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Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	Students will score a cumulative o	grade percentage above 70%	
Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	Students will have attended all re- state required hours	quired classes, and completed all the	
5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1	further your understanding of the	ok a useful tool for you? Did it help e material and testing style? Or, was the ook better used on other topics or	
Question #2	Were the instructors lectures educational and easily understandable? Were the lectures concise and accurate, and did they help you understand the material?		
Do you require the names of students who complete the course evaluation survey?	NO		
Reminder, when completing Part B, instructors will be asked the following questions: 1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLC Communication 2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving	Marcus Van Laar		
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