

# Course Assessment – Part A: Your Plan

#286

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

ECE 234 Introduction to Children with Special Needs in ECE – 1092526 – Ashley Mickels – Spring 2018

Part A: Your Plan  
[Directions](#)

Apply knowledge of learning disabilities in the ECE classroom.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Apply strategies for mainstreaming in ECE.

Outcome #3 \*

Apply knowledge of parent-teacher partnerships in the support and intervention of special needs ECE children.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science – Early Childhood Education and Family Studies
- Early Education and Family Studies Certificate
- Early Childhood Educator I Career Pathway Certificate

Method of Assessment

Disability Report & Presentation

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Project 2: Best Practice Assessment & Reflection

Outcome #3: Method to assess student understanding \*

Project 3: Resource Binder, and Chapter 9 Summary

4. How will you know if you were successful in your efforts to teach this outcome?

75% of students will receive 80% or higher on their Disability Report & Presentation. Students will share information on their chosen disability (what it is, causes, symptoms, treatment options and assistive devices) plus strategies to support a child in an inclusive environment.

Outcome #1: \*

**Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \***

75% of students will receive 80% or higher on Project 2. Students will show an understanding of best practice approaches for creating an inclusive program by completing a self-assessment and listing plans for improvement.

**Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \***

75% of students will receive 80% of higher on Project 3 and Chapter 9 Summary. Students will demonstrate their ability to provide resources to parents as well as other strategies for partnering and providing support.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

Did the course proceed at a pace that was comfortable and productive for you? (Rating scale: 1-too slow, 2-a little slow, 3-just right, 4-a little fast, 5-too fast

**Question #2**

Out of the assigned activities, projects and reports, which do you feel you gained the most from?

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

NO

**Reminder, when completing Part B, instructors will be asked the following questions:**

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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