

Course Assessment – Part A: Your Plan

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Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

ECE 224 – Multicultural Practice: Curriculum and Implementation – 1091653 – Byers – Fall 2017

Part A: Your Plan
[Directions](#)

Identify cultural and ethnic issues related to early childhood education.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Recognize ethnocentrism, racism and/or discrimination in early childhood education environment.

Outcome #3 *

Develop multi-cultural, anti-bias curriculum for use in the early childhood education setting.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science – Early Childhood Education and Family Studies
- Early Education and Family Studies Certificate

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

For students to identify cultural and ethnic issues related to early childhood education they will participate in classroom discussions relating to the textbook information, thoroughly express learning within their journal reflections, and submit assignments – questions to ponder from the textbook.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will recognize ethnocentrism, racism and/or discrimination in early childhood education environment through the journal reflections, questions to ponder, and discussion topics in Dig Deeper, Videos questions in moodle shell, and final exam.

Outcome #3: Method to assess student understanding *

Students will develop multi-cultural, anti-bias curriculum for use in the early childhood education setting by implementing two projects that require research of a culture in our world and submit a two page paper that reflects various areas of the culture such as food, clothing, language, games, music etc. And another project that requires the

student to create and implement a unit of the chosen culture into the EC classroom.

4. How will you know if you were successful in your efforts to teach this outcome?

85% of students will receive an A or B on completed assignments

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

85% of students will receive an A or B on completed assignments

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

85% of students will receive an A or B on completed projects.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Question #2

Do you require the names of students who complete the course evaluation survey?

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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