

Course Assessment – Part A: Your Plan

#268

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

EC 201 – Principles of Economics: Microeconomics – 1092299 – David Wagenblast – Winter 2018

Part A: Your Plan
[Directions](#)

Think critically and formulate independent and well-considered conclusions about economic issues and policies.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Make rational decisions based on rudimentary marginal analysis.

Outcome #3 *

Understand market structures and market power.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES
- Associate of Science Oregon Transfer – Business
- BUSINESS
- Associate of Applied Science in Accounting
- Accounting/Bookkeeping Certificate

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Weekly homework assignments, weekly quizzes, two midterm exams, one final exam, extra credit opportunities to apply theory to media articles.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Weekly homework assignments, weekly quizzes, two midterm exams, one final exam, extra credit opportunities to apply theory to media articles.

Outcome #3: Method to assess student understanding *

Weekly homework assignments, weekly quizzes, two midterm exams, one final exam, extra credit opportunities to apply theory to media articles.

4. How will you know if you were successful in your efforts to teach this outcome?

50% of students will score 80% or higher in completing the assigned tasks.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 50% of students will score 80% or higher in completing the assigned tasks.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 50% of students will score 80% or higher in completing the assigned tasks.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 Did the course succeed in making you aware of economic issues and challenges?

Question #2 Did the course succeed in you developing critical thinking skills in formulating well-considered conclusions about making economic decisions?

Do you require the names of students who complete the course evaluation survey? NO

Reminder, when completing Part B, instructors will be asked the following questions:
 1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
 2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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