

# Course Assessment– Part B: Your Results & Analysis

#288

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EC 201 – Principles of Economics: Microeconomics – 1092299 – David Wagenblast – Winter 2018

## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) \*

For each outcome described, 16/28 students scored 80% or higher from the weekly homework assignments, weekly quizzes, two midterm exams, one final exam, and extra credit opportunities in applying theory to media articles. Goal was to have 50% of students score 80% or higher.

### Outcome #1 \*

Think critically and formulate independent and well-considered conclusions about economic issues and policies.

% of students who successfully achieved the outcome (C or above) \*

57%

### Outcome #2 \*

Make rational decisions based on rudimentary marginal analysis.

% of students who successfully achieved the outcome (C or above) \*

57%

### Outcome #3 \*

Understand market structures and market power.

% of students who successfully achieved the outcome (C or above) \*

57%

## ANALYSIS

3. What contributed to student success and/or lack of success? \*

This is a hybrid class, with 25% lecture and 75% online assignments. Students who attended lectures regularly tended to have higher scores than those who did not attend class lectures. Immediate feedback from discussions and questions helped students gain an understanding of the material.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

Responses from the students in SCE tend to support their motivation to active learning. The

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

The target was met but obviously I would have preferred to have a higher score.

6. Based on your analysis in the questions

I would not change the course curriculum. Challenge is to engage

above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

students in applying theory to their own environment and experiences.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

Use of classroom technology to provide more insight and examples.

9. Describe how you have shared information about course outcomes with your students.

Syllabus overview from first classroom lecture.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

Students are required to provide emperical evidence to support theory from media articles. Also to provide forecasts from economic shifts.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

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