

Course Assessment– Part B: Your Results & Analysis

#260

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CH 121 – General Chemistry I – 1091636 – Rob Kovacich – Fall 2017

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Outcome #1: 42 total exams, 34 of which were passed. 19% of student exams were not passed and so did not achieve this outcome.

Outcome #2: 140 total laboratory reports, 126 of which were passed. 10% of student lab reports were not passed and so did not achieve this outcome.

Outcome#3: 42 total exams, 34 of which were passed. 19% of student exams were not passed and so did not achieve this outcome.

Outcome #1

*

Outcome #1: 42 total exams, 34 of which were passed. 19% of student exams were not passed and so did not achieve this outcome.

% of students who successfully achieved the outcome (C or above) *

81%

Outcome #2 *

Outcome #2: 140 total laboratory reports, 126 of which were passed. 10% of student lab reports were not passed and so did not achieve this outcome.

% of students who successfully achieved the outcome (C or above) *

90%

Outcome #3 *

Outcome#3: 42 total exams, 34 of which were passed. 19% of student exams were not passed and so did not achieve this outcome.

% of students who successfully achieved the outcome (C or above) *

81%

ANALYSIS

3. What contributed to student success and/or lack of success? *

Effort. The students who did not earn passing grades on exams or labs were lazy. The students that put forth effort, worked with fellow students in and outside of class, asked questions in lab, class and online, sought me out for more information succeeded. And those that did not did not succeed.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

My students declined to participate in the self-evaluations

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

No. There was not 100% success.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

None.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

I adjusted my grading of the students labs to be F2F grading. The same percentage of students that did not put effort into their work prior to the F2F grading did not change their ways. No extra effort was put into their work.

9. Describe how you have shared information about course outcomes with your students.

I discuss outcome when we cover the syllabus and then while lecturing I remind them of the outcomes discussed on the first day of class.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

They are required to write a paper and present credible sources for the information cited in the paper.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

They are required to complete a lab report in which they are to find poor sources of information and explain why those sources are poor.

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

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