

Course Assessment – Part A: Your Plan

#247

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

CH 121 – General Chemistry I – 1091636 – Kovacich – Fall 2017

Part A: Your Plan

[Directions](#)

Assess the impact of general chemical theory on phenomena encountered in everyday life including the environment and human health.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Apply critical thinking skills and an understanding of scientific inquiry to make evidence-based decisions on issues that affect the environment and the community and encourage lifelong learning.

Outcome #3 *

Formulate mathematical and chemical models based on quantitative and qualitative reasoning in order to solve problems.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES
- Associate of Science
- NURSING AND HEALTH OCCUPATIONS
- Practical Nursing (LPN)

Method of Assessment

Exams

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Laboratory

Outcome #3: Method to assess student understanding *

Exams

4. How will you know if you were successful in your efforts to teach this outcome? If they earn a passing grade

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * If they earn a passing grade

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * If they earn a passing grade

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 Are there changes in Moodle which you would like to be made?

Question #2 Are the videos helpful?

Do you require the names of students who complete the course evaluation survey? NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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