

Course Assessment – Part A: Your Plan

#241

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

CG 225 – Transfer to a Four-Year College – 1091635 – Bolton – Fall 2017

Part A: Your Plan
[Directions](#)

Develop and continually assess academic plan to facilitate transfer to a four year school.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Choose a four year school and program based on personal criteria.

Outcome #3 *

Locate information to determine applicability of Lower Division Collegiate courses to prerequisites and admission requirements for undergraduate and pre-professional programs.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- NON-CREDIT PROGRAMS

Method of Assessment

Elements of assessment will be part of weekly journal entries, classroom participation, mid-term quiz, and final classroom presentation. Their final will be to present to the class what their final decision is about their preferred transfer institution and articulate how they came to that conclusion.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will learn how to search for universities and then complete a form listing three possible institutions. That information will be utilized to do further research about those top three options throughout the course.

Outcome #3: Method to assess student understanding *

Students will learn how to assess their progress in their current CGCC major using degree audit and the course catalog. Then those skills will be used to research the major requirements at their top three transfer institutions using catalogs, schedules of classes and advising guides.

4. How will you know if you were successful 70% of the class will have completed an accurate 3 term academic plan

in your efforts to teach this outcome?

for their major at CGCC and a 3 term academic plan for their first year at their transfer institution.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

70% of the class will earn a B or better.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

70% of the class will earn a B or better. .

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Have you been able to create a plan for you to transfer to a four year college?

Question #2

Do you what courses you should take at CGCC in order to transfer to your chosen four year college?

Do you require the names of students who complete the course evaluation survey?

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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