

Course Assessment – Part A: Your Plan

#290

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

CAS 230 Design Principles – 1092517 – Grace Windsheimer – Spring 2018

Part A: Your Plan
[Directions](#)

Apply basic design principles (color theory, proximity, alignments, repetition, and contrast) to print and web design.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Apply knowledge of current print and web design trends.

Outcome #3 *

Recognize file management similarities and differences for print and web design.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Web Development Assistant Certificate

Method of Assessment

Weekly forum questions related to design principles and weekly projects based learning (PBL) assignments will be used for this assessment.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Weekly journal questions related to design principles will be used for this assessment

Outcome #3: Method to assess student understanding *

Students will be able to save their documents into specific formats depending on their use in print or web.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students will complete their weekly forum and PBL assignments with a C or higher.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this

80% of students will complete their journal entries with a C or higher

outcome? *

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will save their documents in the correct format.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Question #2

Do you require the names of students who complete the course evaluation survey? NO
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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