

Course Assessment – Part A: Your Plan

#280

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

CAS 140 – Beginning Databases – 1092284 – Patrick Hawke – Winter 2018

Part A: Your Plan
[Directions](#)

Use a database application to create personal and/or business databases following current professional and/or industry standards.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Use database applications to efficiently retrieve data

Outcome #3 *

Apply database design principles to a new or existing database.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science Administrative Assistant
- Associate of Applied Science Administrative Office Professional
- Office Assistant Career Pathway Certificate
- Spreadsheet Support Career Pathway Certificate

Method of Assessment

Weekly creation of database elements in tutorials and projects

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Minimum of three assignments require creating queries to retrieve data

Outcome #3: Method to assess student understanding *

Several relational databases are created.

4. How will you know if you were successful in your efforts to teach this outcome?

All students will earn a grade of C or better on the aligned assignment(s)

Outcome #1: *

Outcome #2: How will you know if you were

All students will earn a grade of C or better on the aligned assignment(s)

successful in your efforts to teach this outcome? *

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * All students will earn a grade of C or better on the aligned assignment(s)

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 What will you be able to do now that you have completed the course?

Question #2 Which section of the course could use the most improvement?

Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

Created 14 Feb 2018 6:54:38 PM		Updated 16 Feb 2018 5:34:37 AM
PUBLIC		COLUMBIAGORGECC