

Course Assessment– Part B: Your Results & Analysis

#252

Your Email *

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CAS 108 – Beginning Photoshop – 1091802 – Eric Greene – Fall 2017

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Scored assignments or projects such as graphics produced using Photoshop – 19 graphic projects were assigned
 Scored assignments such as objective tests – five vocabulary tests were assigned in the form of crossword puzzles
 Scored projects such as online discussion forums –9 discussion topics were assigned with students posting and replying to other students posts

Outcome #1

*

Use Adobe Photoshop to modify digital images

% of students who successfully achieved the outcome (C or above) *

89%

Outcome #2 *

Use the specialized vocabulary associated with Photoshop

% of students who successfully achieved the outcome (C or above) *

88%

Outcome #3 *

Use critical thinking skills to design and create digital images

% of students who successfully achieved the outcome (C or above) *

51%

ANALYSIS

3. What contributed to student success and/or lack of success? *

please note title of CAS 108 is Beginning Photoshop not Getting Photoshop

Many students did not perceive the importance of the discussion forums. This should be corrected in the introduction to the course, the syllabus and the grading matrix

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

Q5

On a scale of 1 to 5, please rate your level of understanding and/or ability to: use critical thinking skills to design and create digital images.
 – had an initial of 2.5 and a final of 3.83 which was not as good as the improvement students reported for the mechanical aspects of the course.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

the class exceeded my expectation of 80% achieving a C or better

6. Based on your analysis in the questions above, what course adjustments are

More emphasis will be placed on the importance of the discussion forums in the syllabus, grading matrix and introductory course material.

warranted (curricular, pedagogical, student instruction, etc.)? *

I feel the students who participated did a good job. However, there were several students who either gave it a miss or did not understand the timeline requirements to participate in the discussion forum. This was not a project that could be done at the last minute and get credit for participating.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

no resources or budget implications – I will leave a note in the moodle class to make the changes

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

This was the second time this class was offered, first time there were two students who were highly motivated.

9. Describe how you have shared information about course outcomes with your students.

I do not understand how it is possible to share information about course outcomes after the class has closed – is this a requirement?

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

no changes were made based on the first time this class was offered with only two students.

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