Course Assessment – Part A: Your Plan   #226

Your Email *	
Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing	CAS 104 – Basic Internet Skills – 1091545 – Hawke – Summer 2017
Part A: Your Plan Directions 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1 *	Research and use new internet vocabulary.
Outcome #2 *	Effectively use a search engine to find information on the web.
Outcome #3 *	Research, download and effectively use web browser.
Have you completed an assessment for this course prior to this term?	No
If yes, are you assessing different outcomes?	No
Comments:	
2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes	• Not Sure • COMPUTER APPLICATIONS & OFFICE SYSTEMS
Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding *	Find 5 new words to you to share in a forum post. Be sure to include the definition and which resource (s) you used. Click 'Reply' on my message. Feel free to respond to a peer by clicking 'reply' on their post.
Outcome #2: Method to assess student understanding *	Tell about your research in your journal, by answering these questions: What search perimeters did you use (search words)? Which search engine gave you the most resources? What perimeters did not work for your search? Include a link to the puppy you found in your search This is the only journal for this topic so be sure it is over 250 words.
Outcome #3: Method to assess student understanding *	In this journal entry tell the instructor what steps you took, how things went, any error messages you got, any help you needed to download and install your browser.
4. How will you know if you were successful in your efforts to teach this outcome?	If students are participating and completing their work assignments, then the class is successful. Individual engagement is measured through

Outcome #1: *	their interactive contribution and participation in the class outcome. An individual "grade' is based on % completion of their work orders to achieve the outcome. Blog Posts and follow–ups are posted in Moodle.
Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	If students are participating and completing their work assignments, then the class is successful. Individual engagement is measured through their interactive contribution and participation in the class outcome. An individual "grade' is based on % completion of their work orders to achieve the outcome. Journal Entry is recorded in Moodle.
Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	If students are participating and completing their work assignments, then the class is successful. Individual engagement is measured through their interactive contribution and participation in the class outcome. An individual "grade' is based on % completion of their work orders to achieve the outcome. Journal Entry is recorded in Moodle.
5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1	What did your learn that is relevant for your degree at CGCC.
Question #2	What one thing would you change about the CAS104 course.
Do you require the names of students who complete the course evaluation survey? *	• No

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