

# Course Assessment – Part A: Your Plan

#263

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

BI 231 – Human Anatomy &amp; Physiology I – 1091623 – Ropek – Fall 2017

Part A: Your Plan

[Directions](#)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

2. Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to the integument, muscular and skeletal systems toward clinical problem solving.

Outcome #1 \*

Outcome #2 \*

3. Critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues.

Outcome #3 \*

4. Use correct terminology to communicate anatomical features and physiological processes.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES
- Associate of Arts Oregon Transfer
- Associate of Science
- Associate of General Studies
- Associate of Applied Science in Accounting
- Associate of Applied Science in Management
- Associate of Applied Science Administrative Assistant
- Associate of Applied Science Administrative Office Professional
- Associate of Applied Science – Early Childhood Education and Family Studies
- NURSING AND HEALTH OCCUPATIONS
- Associate of Applied Science – Nursing (RN)
- Practical Nursing (LPN)
- Associate of Applied Science – Electro-Mechanical Technology

Method of Assessment

Written lecture and lab exams. Informally with in-class student feedback to lecture and lab discussions.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Class assignment that allows students to choose topics and solve issues/problems with creative responses within the context of acceptable science methodology.

Outcome #3: Method to assess student understanding \*

Class assignment that requires understanding of scientific data and information.

4. How will you know if you were successful in your efforts to teach this outcome?

70% of students will have an average lecture and lab exams scores of 80% or above.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

70% of students will have assignment scores of 80% or above.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

70% of students will have assignment scores of 80% or above.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

Do you feel that this course met your academic goals for a BI 231 course?

Question #2

Feel free to make any comments about the course or instructor that you think are useful.

Do you require the names of students who complete the course evaluation survey?

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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