

Course Assessment– Part B: Your Results & Analysis

#266

Your Email *

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BI 211 – Principles of Biology – 1091622 – Emilie Miller – Fall 2017

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) *

This outcome was met. 86% of my students achieved a 70% or better on exams.

Outcome #1 *

Apply biological theories and concepts from biochemistry and cell biology to novel problems in their lives and community (personal, work, and career) –
86% of my students achieved a 70% or better on exams.

% of students who successfully achieved the outcome (C or above) *

86%

Outcome #2 *

Use the scientific method, including experimental design, data collection, and presentations of results and conclusions while analyzing their individual thinking and learning styles and how their styles can be integrated with methods used in science –
86% of my students achieved a 70% or better on exams.

% of students who successfully achieved the outcome (C or above) *

86%

Outcome #3 *

Develop informed positions and opinions on contemporary issues in biochemistry and cell biology, while considering ethical, scientific, community, and cultural implications –
86% of my students achieved a 70% or better on exams.

% of students who successfully achieved the outcome (C or above) *

86%

ANALYSIS

Study guides, Powerpoints, lab assignments, quizzes, and reviews.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to

These were consistent with student evaluations of the course from initial understanding to final understanding of the material.

your assessment (above) of student achievement of the three outcomes. *

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I don't intend to majorly alter the course.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

None.

9. Describe how you have shared information about course outcomes with your students.

These are outlined in the objectives in the syllabus.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

There have been no changes or additions.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

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