

Course Assessment – Part A: Your Plan

#243

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

BI 211 – Principles of Biology – 1091622 – Miller – Fall 2017

Part A: Your Plan
[Directions](#)

Apply biological theories and concepts from biochemistry and cell biology to novel problems in their lives and community (personal, work, and career).

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Use the scientific method, including experimental design, data collection, and presentations of results and conclusions while analyzing their individual thinking and learning styles and how their styles can be integrated with methods used in science.

Outcome #3 *

Develop informed positions and opinions on contemporary issues in biochemistry and cell biology, while considering ethical, scientific, community, and cultural implications.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Exams

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Exams

Outcome #3: Method to assess student understanding *

Exams

4. How will you know if you were successful in your efforts to teach this outcome? 80% of students will achieve 70% or higher.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will achieve 70% or higher.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will achieve 70% or higher.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 Which areas could use more focus or explanation?

Question #2 Which labs were the most helpful?

Do you require the names of students who complete the course evaluation survey? NO

Reminder, when completing Part B, instructors will be asked the following questions:
 1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
 2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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